

## Native American Education Program Annual Hearing and NAPAC Meeting

Thursday, April 28, 2023 6:00 pm

Meeting Started at 6:05 pm with Katrina Callaway, Albert Titman, Maria Elena Sepulveda, Jessica Hilderbrand , McKenzie Lockhart (SNAHC) present. Christina P.C. Narvaez logged in at 6:20pm into the meeting. Steven Gomez logged in at 6:23pm. Maria Medrano, Nita's Phone.

**Land Acknowledgement:** Albert Titman (Wilton Rancheria Land Acknowledgement)

**Presentation:** [NAPAC Meeting for April 2023](#)

**Program History** into the development of the program by a TRUSD Advisory Committee with the support of TRUSD Staff, Community Members. This soon came into the development of the NAPAC and adoptions of the Bylaws in 2021.

**Data:** Provided by Assessment and Accountability with the information for 21-22 with the information for students who have reported as American Indian/Alaska Native to the State and those who have selected American Indian/Alaska Native on Aeries SIS.

2021-22 Twin Rivers Unified School District		
Reporting Area	Students reported as American Indian or Alaska Native	All students whose Race selection includes American Indian or Alaska Native
Cohort Graduation Rate	89.5%	87.5%
Cohort Dropout Rate	7.8%	10.4%
A-G Rate	29.9%	19.0%
Suspension Rate	9.3%	2.1%
Chronic Absenteeism	59.0%	53.0%
Advanced Placement enrollment	4	26
Concurrent Enrollment	1	6

Questions were posed on the methods collected by the District and reported to the State. Feedback on the numbers when it comes to suspension rates. There were comments changed to the data collected by other agencies and differences to the data sets.

- Feedback for next year: Way to track students on Infinite Campus as American Indian and Alaskan Native. SCUSD tracks students who have submitted Title VI 506 Forms on their student information systems.
- Creating Student Groups on the development of outreach programs and collecting methods for elementary students. Graduation Cohort Rates are for students who have started with graduation rates and dropouts included (who have not enrolled).

**NAPAC Committee:** Breakdown on the development of the Native American Parent Advisory Committee being shared to the larger group on its representation and requirements.

Introduction by the NAPAC Chairperson and Vice Chairperson.

**EASIE Part II Deadline:** Title VI currently is in Phase II with the deadline being on May 12, 2023 at the moment. We have at the moment 70 participants

**Program Feedback:**

- Community mural project being an essential portation to the cultural enrichment program to offer for the summer program with our participants.
- Language classes
- Summer programming and resource to learn how to prevent learning loss.
- Restoring Language Program with the support from SNAHC (being shared by McKenzie Lockhart) shared to the self-selected group via Aeries Communications.
- 1st Wednesday- Family Wellness Evening to share a meal hosted at the Wilton Rancheria. Youth participate with their facilitators and adults participate with their leads as well. Youth share the lessons with their parents/guardian/caregiver on what they have learned.
- Recognition of American Indians within the student calendar to go beyond the month of November.
- UC Davis Pow-wow could share information on math lessons that are culturally responsive and offered beyond Swun Math.
- Tutoring being streamlined for at-risk students to help their support. Informal assessment with the students based on their tutoring and whether needs were needed.
- Mentorship Program for Native American Youth with the support of our college students and student clubs.
- Communicating with school administrators to inform our students and reach educators on the Native American Education Program.
- What about support for SEL students for our Native students?
- Outreach on increasing the program and awareness to the larger community, Setting up with our liaisons to share with families and high school students on information.

- Setting up booths for outreach and connecting with Native American students to do outreach during the school day.
- Elk Grove USD has a Native American student club at Laguna Creek High School where it has developed a youth-led program and brought awareness.
- Feedback on the community school implementation and focusing on feedback, needs assessment and tools to the larger community. At the moment it is being prepared to be offered at the Grant Vertical Articulation Network.
- Another idea on academic support is to catch them young. Don't wait until they are 2 years behind academically.

**NAPAC Community Comments:**

- Acknowledgement of the support from Kiaya Silva to the help and development of the flyers.
- GONA Update: June 22-25 that has reached capacity and will be hosted at Indian Grinding Rock State Historic Park (14881 Pine Grove Volcano Rd, Pine Grove, CA 95665) for the first in-person after the pandemic. TRUSD being the largest participant.
- SNAHC Youth Summer Program hosted by SNAHC for self-identified youth with the event starting on Saturday.
- Apache Pottery and Beading Workshops were hosted in April with the support of the Native American Education Program.
- Summer Institute hosted by ARC with no participated from TRUSD
- Praise for the SNAHC for its work in the community project.
- Spring Gathering has one vendor signed up for its event to share with the community.

Meeting ended at 7:36pm.